

Advanced Algebra - Exam Review - Chapter 1

Date \_\_\_\_\_

Name \_\_\_\_\_

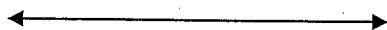
1. Solve.

$$\frac{x+1}{2} + \frac{x-2}{3} = \frac{2}{3}$$

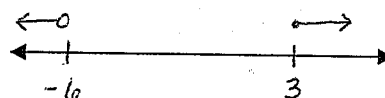
2. Solve.

$$\frac{1}{2}(x+3) - \frac{3}{4}(x-2) = -2$$

3. Graph:  $-3 < x \leq 4$



4. Write an inequality that represents the graph.



5. Solve. (See example 2 on p. 34)

$$2|2x - 1| - 3 = 13$$

6. Solve. (See example 4 on p. 35.)

$$|3x + 2| > 14$$

7. Solve. (Use a number line to determine the solution.)

$$-3x > 12 \text{ and } \frac{1}{2}x > -1$$

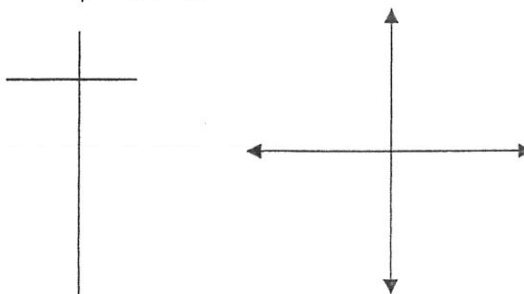
8. What is the solution of

$$\frac{1}{2}x - 4 > 0 \text{ and } \frac{1}{2}x + 1 < 0$$

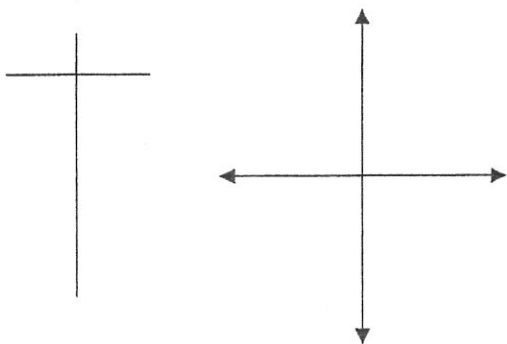
- a. all real numbers
- b.  $x > 8$
- c.  $-2 < x < 8$
- d. empty set

1. State the vertex of  
 $y = |x + 2| - 7$

2. Make a T-chart and graph:  
 $y = |x - 1| + 3$



3. Make a T-chart and graph:  
 $y < |x| + 1$



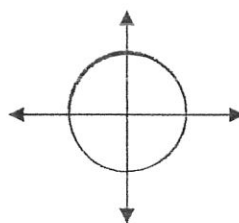
4. Write an equation for an absolute value function that translates 3 units to the right and 8 units up from the parent graph.

5. Write an equation of a line in slope-intercept form that has a slope of  $\frac{1}{4}$  and contains  $(-8, 3)$

6. Write an equation of a line in slope-intercept form that contains  $(5, 6)$  and  $(4, 8)$ .

7. If  $m = 10$ , then the parallel slope is \_\_\_\_\_ and the perpendicular slope is \_\_\_\_\_

8. Explain why or why not the graph is a function.



Simplify.

1.  $(6 + 3i) + (4 - 5i)$

2.  $(3i)(-8i)$

3.  $(-2 - 5i) - (7 + 4i)$

4.  $(3 + 3i)(2 - 5i)$

5.  $6 + \sqrt{-16}$

Factor completely.

6.  $6x^2 + 18x$

7.  $3x^2 - 12x + 3$

8.  $x^2 - 12x + 24$

9.  $t^2 + t - 20$

10.  $x^2 - 64$

11.  $81a^2 - 25b^2$

12.  $x^4 - 36$

13.  $5x^2 + 11x - 12$

Solve by factoring.

14.  $16x^2 - 81 = 0$

15.  $x^3 - 4x^2 = 45x$

16.  $2x^2 = 5x + 9$

16.  $2x^2 = 5x + 9$

17.  $5x^2 - 3x + 1 = 0$

17.  $5x^2 - 3x + 1 = 0$

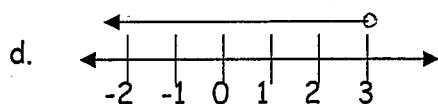
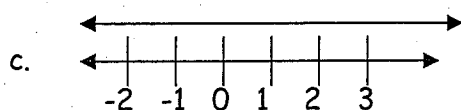
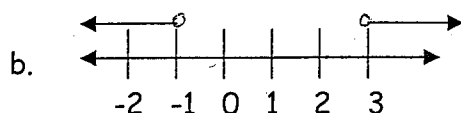
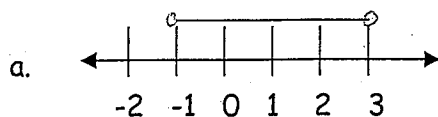
Value of the discriminant

### Type & # of Solutions for $ax^2 + bx + c = 0$

Sketch a graph to illustrate the the solutions

Multiple Choice.

\_\_\_\_\_1. Determine which graph represents the solution of  $|x - 1| < 2$



\_\_\_\_\_2. Find the slope of a line containing  $(-5, 6)$  and  $(-1, 8)$

- a.  $-\frac{1}{2}$
- b.  $\frac{1}{2}$
- c.  $-\frac{7}{3}$
- d. 2

\_\_\_\_\_3. Determine the vertex of  $y = |x - 4| + 7$

- a.  $(7, 4)$
- b.  $(4, 7)$
- c.  $(-4, 7)$
- d.  $(4, -7)$

\_\_\_\_\_4. Determine the axis of symmetry for  $y = |x + 9| - 1$

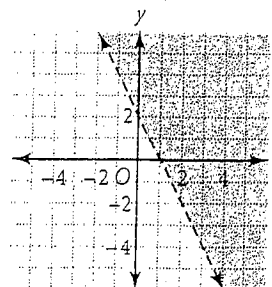
- a.  $x = -1$
- b.  $x = 9$
- c.  $x = -9$
- d.  $x = 1$

\_\_\_\_\_ 5. Find the solution to  $|5x - 10| - 5 = 15$

- a.  $x = -6$
- b.  $x = -2$
- c.  $x = 6$  or  $x = -2$
- d.  $x = -6$  or  $x = 2$

\_\_\_\_\_ 6. Which inequality does the graph represent?

- a.  $y \geq -2x + 2$
- b.  $y > 2x + 2$
- c.  $y > -2x + 1$
- d.  $y > -2x + 2$



\_\_\_\_\_ 7. Which equation represents a graph that translates 3 units to the left and 4 units down from the parent graph?

- a.  $y = |x - 3| - 4$
- b.  $y = |x + 3| - 4$
- c.  $y = |x - 4| - 3$
- d.  $y = |x + 4| - 3$

\_\_\_\_\_ 8. Find the axis of symmetry for  $y = 3x^2 + 8x - 5$

- a.  $x = -4$
- b.  $x = 4$
- c.  $x = 4/3$
- d.  $x = -4/3$

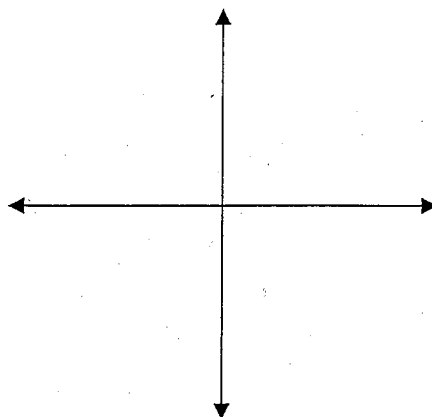
\_\_\_\_\_ 9. If the discriminant is greater than zero, then there is/are

- a. one real solution
- b. two real solutions
- c. two imaginary solutions
- d. no solutions

10. Write a system of equations to represent the following.

Last year the volleyball team paid \$5 per pair for socks and \$17 per pair for shorts on a total purchase of \$315. This year they spent \$342 to buy the same number of socks and shorts but the socks now cost \$6 per pair and the shorts cost 18.

1. Graph:  $y > 2$   
 $x \leq 5$



2. Solve each inequality.

a.  $x^2 - 3x - 10 > 0$

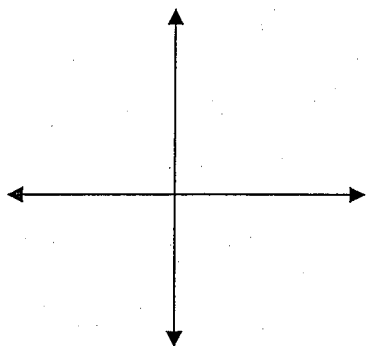
b.  $x^3 - 25x < 0$

3. Provide the following information about the function:  $y = x^2 - 2x - 8$

- a. The graph opens \_\_\_\_\_
- b. The axis of symmetry is \_\_\_\_\_
- c. The vertex is \_\_\_\_\_
- d. Circle one: The vertex is a (minimum or maximum) point.
- e. The x-intercepts are \_\_\_\_\_ and \_\_\_\_\_
- f. The y-intercept is \_\_\_\_\_
- g. The point of reflection to the y-intercept is \_\_\_\_\_

4. Provide the following information about the function:  $y > -(x - 2)^2 + 1$

- a. The graph opens \_\_\_\_\_
- b. The axis of symmetry is \_\_\_\_\_
- c. The vertex is \_\_\_\_\_ the x-intercepts are \_\_\_\_\_
- d. The y-intercept is \_\_\_\_\_
- e. The point of reflection of the y-intercept is \_\_\_\_\_
- f. Sketch the graph.



5. Write an equation of a quadratic function in vertex form whose graph translates 4 units to the left and one unit down from the parent function.

Simplify.

6.  $5x^2 + 3x - 4 - (2x + 4x^2 - 3)$

7.  $(4x^{-4}y^3)^{-1}$

8.  $(5a^2b^{-7}c)(-2a^{-2}b^3c^2)$

9.  $\frac{12c^{-5}}{18c^8}$

10.  $(3x + 4)(x^2 - 5x - 3)$



Advanced Algebra  
Semester I Exam Review #3

Name \_\_\_\_\_

\_\_\_\_\_1. Which of the following relations is a function?

$$A = \{(2,3) (3,5) (2, 7)\} \quad B = \{(5, -1)(3, 1) (1, 3)\}$$

- a. A
- b. B
- c. Both A & B are functions
- d. Neither A & B are functions

\_\_\_\_\_2. The graph of  $y = |x + 4| + 3$

- a. translates 4 units to the right and 3 units up from the parent graph
- b. translates 3 units to the left and 4 units up from the parent graph
- c. translates 4 units to the left and 3 units up from the parent graph
- d. translates 3 units to the right and 4 units up from the parent graph

\_\_\_\_\_3. For which set of points does the graph of the line containing them have a slope of zero?

- a. (4,3) and (4,-3)
- b. (4,-3) and (4, -3)
- c. (4, 3) and (-4, 3)
- d. (-4,3) and (3,4)

\_\_\_\_\_4. Evaluate  $f(x) = x^2 - 2x + 3$  if  $x = -1$

- a. 4
- b. 0
- c. 3
- d. 6

\_\_\_\_\_5. Determine the vertex of  $y = |x - 2| - 1$

- a. (2, -1)
- b. (-2, -1)
- c. (2, 1)
- d. (2, -1)

Solve.

6. Write an equation of a line in slope-intercept that contains (4, -2) and (6, 6).

7. Write an equation of a line in slope-intercept form that is perpendicular to  $y = \frac{1}{2}x + 4$  and has the same y-intercept as  $2x - 5y = -15$ .

8. a.  $|x - 2| < 5$

b.  $|2x + 1| > 7$

9. a.  $\frac{5}{2}x - y = 5$   
 $4y = 3x - 6$

b.  $5.5x + 7.5y = 930$   
 $0.12x + 0.15y = 19.2$

10.  $\frac{y - 2}{3} - \frac{2y + 1}{4} = \frac{5}{6}$

Advanced Algebra - Semester I Exam Review #4

1. At a sale, Sara bought 4 T-shirts and 3 pairs of jeans for \$181. Jenna bought 1 T-shirt and 2 pairs of jeans for \$94. Write a system of equations to represent the problem.
  
  
  
  
  
  
  
  
  
  
2. Prices for a school carnival were \$5 for regular admission, \$3 for students and \$1 for children. 210 people attended the carnival and \$710 was collected. The number of regular tickets sold was 10 more than twice the number of children's tickets sold. Write a system of equations to represent the problem.
  
  
  
  
  
  
  
  
  
  
3. A professional pyrotechnician shoots fireworks vertically into the air from the ground with an initial velocity of 192 feet per second. The height in feet of the fireworks is given by  $h(t) = -16t^2 + 192t$ .
  - a. How long does it take for the fireworks to reach the maximum height?
  
  
  
  
  
  
  
  - b. What is the maximum height reached by the fireworks?

4. A landscape architect built a brick walkway of uniform width around a rectangular pool which is 30 feet long and 20 feet wide. The area of the walkway is 276 sq ft. Determine the width of the walkway to the nearest foot.